



Famous Artists and Art

Name _____

Date _____

Draw a line to match each artist and style of art with a definition.

Artists and Art

ancient Egyptian art

Faith Ringgold

cubism

Easter Island statues

abstract

Marcel Marceau

realism

Pablo Picasso

Aboriginal art

Mary Cassatt

Definitions

art which shows how things really are

huge stone statues

style of art that doesn't actually look like the subject

a very famous mime artist

a style called x-ray art

shapes are used to show the subject of the painting

painted a picture of a happy bath time

combined painting and sewing to make story quilts

heads, legs, and feet were turned to a side

began the painting style called cubism





Nonfiction Assessment Record

Book Title: No Need for Words

Student _____ Date _____

*Read pages 4 and 5 silently.
Can you tell me at least two reasons
people create art?*

Could the student recall two reasons people
create art?

*Read pages 8 and 9 silently.
What does "a picture speaks a thousand
words" mean to you?*

Was the student able to articulate
an understanding of the term?

*Read pages 10 and 11 silently.
What is the main difference between
realism and abstract? (You may wish to let
the student refer to the glossary.)*

Did the student understand that one
is realistic and one representational
or imaginary?

*Read pages 16–19 silently.
How are mime and dance different
from painting or sculpture?*

Did the student understand that mime
and dance are dynamic while the others
are static?

*Look at page 23.
What is one reason this Index of Authors
is in this book?*

Did the student understand the purpose
of the Index of Authors?

*Please name five different types of art
forms found in this book.*

Could the student identify and list at
least five art forms in the book?

*Can you tell me which is your favorite
art form and why?*

Did the student offer and justify an
opinion?

*Can you tell me at least two things
you have learned by reading this book?*

Did the student mention at least two facts
or ideas from the book?